

Human Relations in a Multicultural Society (Minnesota State University, Mankato)  
 Rubric – Service Learning Reflection Analysis Paper (SLRAP)

Reflections	Outstanding 3 points	Satisfactory 2 points	Insufficient 1 point	Missing 0 points
1 Service Learning Placement	Complete & detailed description of Service Learning placement. Describe who, what, where, when, how, & why of your placement.	Detailed description of who, what, where, when, how, & why of your Service Learning.	Limited description of information about Service Learning placement.	Missing or not submitted. Insufficient information. Lack of details.
3 New Cultural Dimensions	Complete & detailed description of at least 2 new cultural dimensions that you encountered among the participants at your Service Learning placement. These are things that you had not encountered before in your life.	Complete & detailed description of 1 new cultural dimension that you encountered during your Service Learning.	Statement of something new that you encountered, but lack of details.	Missing or not submitted.
2 Common Cultural Dimensions	Complete & detailed description of at least 2 cultural dimensions that were shared between you & the participants at your Service Learning placement. These are things that you have in common.	Complete description only 1 cultural dimension that you shared with participants. Cultural dimensions include but are not limited to: gender, ethnicity, age, abilities, religion, sexual orientation, economic status, etc.	Limited statement about cultural elements that you had in common with participants. Lack of insight & detail.	Missing or not submitted. Insufficient information. Lack of details.
4 Meaning Behind Cultural Differences	Complete & detailed description of the meanings behind at least 2 specific cultural differences between your culture & the culture of the participants at your Service Learning placement. Insightful statements about the meaning from your own viewpoint & from the viewpoint of others.	Complete description of the meaning behind at least 1 specific cultural difference between your culture & the culture of the participants at your Service Learning placement. Insightful statement about the meaning from your own viewpoint & from the viewpoint of others.	Statement about cultural differences but lack of insight about the meaning behind them.	Missing or not submitted. Insufficient information. Lack of details.
5 Your Stress Points	Complete & detailed description of at least 2 intercultural stress points that you encountered at your Service Learning placement. These are situations that caused "cognitive dissonance" for you.	Complete & detailed description of at least 1 intercultural stress point that you encountered at your Service Learning placement. Examples such as situations in which you were frustrated, confused, uncomfortable or experienced conflict about personal, work, or community challenges.	Some statement about stress, but lack of insight into causes or meaning of dissonance.	Missing or not submitted. Insufficient information. Lack of details.
6 Your Use of Influence	Complete & detailed description of how you did something that was difficult for you to do at your Service Learning placement. For example, how you were an advocate for the participants or an ally for someone who was different.	Complete & detailed description of how you achieved one or more of your communication goals during your service learning. Behaviors & examples are given to enrich without repetition.	Statement about doing something that was difficult, but lack of insight about your role & achievement. Lack of details.	Missing or not submitted. Insufficient information. Lack of details.
7 Changes in Your Behaviors	Complete & detailed description of how you changed your own behavior to put others first, to invite others into interactions, to take the initiative in building relationships.	Some description of how you changed your own behavior to put others first, to invite others into interactions, to take the initiative in building relationships.	Lack of insight into how you changed your own behavior to put others first, to invite others into interactions, to take the initiative in building relationships.	Missing or not submitted. Insufficient information. Lack of details.
8 Application to Life in Future	Complete & detailed description of how the Service Learning experience applies to your life in the future.	Some description of <u>how</u> the service learning experience applies to your life in the future.	Statement that the service learning experience applies to your life in the future, but lack of insight or detail.	Missing or not submitted. Insufficient information. Lack of details.

Academic Writing	Level 2 1 point	Level 1 0 points		
Academic Organization	Consistent in organization, introduction, conclusion, & structure. Appropriate to academic writing.	Missing components or not submitted. Insufficient information. Lack of details.		
Academic Word Choice	Word choice: rich, detailed, non-repetitive & appropriate to academic writing. Exceeds expected criteria.	Inappropriate word choice throughout. Expressions that are inappropriate to academic writing.		
Academic Sentence Fluency	Academic structure to sentences; word choices & word patterns appropriate to academic writing. Exceeds expected criteria.	Sentences are run-on and/or incomplete. Not appropriate to academic writing.		
Academic Conventions	Fewer than 10 errors in spelling, grammar, punctuation, paragraphing.	Errors throughout, including spelling, grammar, punctuation, and/or paragraphing. Not appropriate to academic writing.		
Academic Presentation	Exceeds expected criteria: 5 pages, 1-inch margins, double-spaced, 12-point font. Uses APA formatting & style. If needed, resource list is complete & in APA formatting & style.	Unsatisfactory presentation; inappropriate for academic writing.		
Feedback from Writing Tutor	Uploaded feedback from tutor service (e.g., CAS or online). Evidence of extensively incorporating tutor feedback into paper submitted for grading.	Feedback uploaded to D2L dropbox after deadline or no evidence of feedback from writing tutor submitted.		
Overall Score	Excellent; exceeds expectations 26 or more	Beginner level 20 or more	Inadequate work 0 or more	