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**From:** Daniel Swenson [danielcswenson@yahoo.com]

**Sent:** Saturday, September 10, 2011 1:46 PM

**To:** Sandell, Elizabeth Jill

Elizabeth,

I've thought of a number of items in addition to Magadan-related stuff. A number of the items below are related, but I've tried to differentiate between the various components.

1) I believe this started with Foreign Language Initiative. You had returned to MSU from a trip to Magadan and visited the FLI class that I was attending. I believe that that was the first time that we met; is that correct? So, an item for your report may be: **maintaining the foreign/overseas contact/agreement with NESU**. The maintenance and renewals of that international relationship take time and effort...

3) You, unselfishly, led me to the EdLd office (years ago); I believe that I was at GAC at that time. That led me to finding the ExEd program, which resulted in a Master's degree coming **from MSU**. That alone is an item; it led to **a graduate degree at MSU**. In addition, that furthered the reach of the MSU institution, furthering the international connection, furthering the community...the newspaper articles in the Mankato Free Press and the Waseca County News. You might want to mention that some of the items in your annual report are not, and cannot be, confined to just one year. (The reason that I went to the Free Press was to get some PR and **visibility for MSU**, for ExEd, and for you and your dept. I told the reporter there [Tanner Kent] that he needed to contact you and I see that he did.) ...

4) Include the **advice/guidance** that you give to students from Russia, Ukraine, Eastern Europe, and Central Asia. I have seen them and met a couple of them in your office.

5) It was you that was instrumental in facilitating the NESU connection for me to NESU. This is related to, but a bit different, from item 3 above. Item 5 involves more about **networking** to achieve **an academic result**, using available resources and opportunities. This item also includes your attention to **details**. You secured the stole for my graduation...

6) You helped [when I was] a grad student that had writer's block and diagnosed the root cause of the problem by concerted analysis. (You will recall that I had switched from hand-written to keyboard-written first drafts of my Capstone paper, **change of media** you called it. I switched back to hand-written first draft and the problem went away within two days.) So, here's where you could write items about your involvement with **student advising**, not just international students...

8) You assisted me in the development of an independent-study course, the one that I developed for the Waseca County Historical Society museum, primarily for use by young people and children. It had two components: brass-rubbing for the young (and no so young), and the blue-jar "treasure hunt" educational exercise for student-age. Is this also early childhood development? You had loaned a couple of books to me and we talked about the project.

Regards,  
Dan