

Minnesota State University, Mankato
Student Course Evaluations
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Academic Year 2005 – 2006 through Academic Year 2013 – 2014
(July 1, 2014)

This chart with composites of student course evaluations provides some comparisons of student reviews of courses taught since Fall 2005. A stated department goal is for faculty to have composite scores at least 3.00 on a five-point scale. Each year, I achieved that minimum, with one exception: evaluative and grading techniques, 2.63 in AY12. As a result, during my sabbatical leave, I reviewed and redefined the course products that would be graded and the processes for grading those products. AY14 was a pilot year for those grading techniques. I think I was a bit uncertain about the approaches that I was using, which was reflected in lower scores about clarity of student responsibilities, course organization, etc. I had not yet ended the previous assignments and grading, but the new processes had not been perfected yet. In an odd sense, I felt similar to my first year of teaching at MSU!! My plan is to convene a group of students early in AY15 to discuss grading techniques...

Item	AY06	AY07	AY08	AY09	AY10	AY11	AY12	AY13	AY14
Course as a whole	3.81	3.95	4.31	4.31	3.97	3.87	3.58	Sabbatical leave academic year 2013.	3.50
Instructor's contribution to course	4.11	4.12	4.46	4.18	4.11	4.04	3.80		3.20
Use of class time	3.78	3.87	4.42	3.97	3.70	3.79	3.17		3.00
Instructor's interest in student learning	4.24	4.45	4.44	4.52	4.25	4.18	4.22		3.70
Amount learned in course	3.71	3.83	4.10	4.14	3.85	3.81	3.33		3.30
Evaluative & grading techniques	3.83	3.95	4.04	4.07	3.64	3.04	2.63		3.00
Clarity of student responsibilities	3.58	3.97	4.23	4.08	3.66	3.45	3.20		3.10
Course organization	3.85	4.09	4.32	4.03	3.75	3.52	3.41		3.10
Instructor's contribution to discussion	4.19	4.40	4.53	4.45	4.32	4.09	4.06		3.50
Instructor's use of examples	4.07	4.27	4.66	4.41	4.07	3.91	3.72		3.40
Quality of questions raised by instructor	3.98	4.18	4.51	4.32	3.87	3.88	3.84		3.40
Student confidence in instructor's knowledge	4.28	4.55	4.60	4.65	4.21	4.12	3.94		3.70
Instructor's enthusiasm	4.31	4.61	4.69	4.66	4.52	4.42	4.27		4.00
Encouragement for student expression	4.30	4.40	4.56	4.60	4.39	4.11	4.17		4.00
Answers to student questions	4.13	4.32	4.54	4.42	4.15	3.92	3.98		3.50