



To: Elizabeth J. Sandell, Associate Professor-Dept. of Elementary & Early Childhood
From: Karen Colum, Chair-Dept. of Elementary & Early Childhood
Re: 2011-2014 Professional Development Report-Dept. Comments: Dr. Elizabeth J. Sandell
Date: September 26, 2014

As chair of the Department of Elementary and Early Childhood, I have reviewed the PDR submitted by Dr. Elizabeth Sandell and concur with the departmental feedback and overall assessment of the PDR.

Documented evidence that demonstrates performance includes the following:

Criterion 1: *Demonstrated ability to teach effectively and/or perform effectively in other current assignments.* Dr. Sandell used a scientific method and COE course assessment data to reflection her teaching. She re-designed EEC22W to include a cultural partnership project for her students to learn and grow in their cultural competencies. Additionally, Dr. Sandell prepared a report on the impact of multicultural and diversity education. Dr. Sandell's evidence confirms that she has met the goals of her PDP for criterion 1.

Criterion 2: *Scholarly or creative achievement or research.* Dr. Sandell's narrative and evidence shows that she successfully met and exceeded the goals as outlined in her PDP for criterion 2. She renewed her appointment to Research Graduate Faculty, presented at 12 conferences, 5 publications, led 7 undergraduate research teams, wrote and received a faculty research grant to study cultural competency.

Criterion 3: *Evidence of continuing preparation and study.* Dr. Sandell has successfully met the goals outlined in her PDP. She continued her studies in human relations, diversity and multicultural education. Dr. Sandell has maintained many professional memberships (i.e. AERA, AEA, ACEI, IFO, MnAEYC, MBSA, MVAECE, NAEYC, Phi Beta Kappa, Phi Kappa Phi), attended many professional conferences and completed certificates for Quality Matters and IDI Administrator. Additionally, Dr. Sandell completed 125 hours of continuing education towards renewal of her MN teaching license.

Criterion 4: *Contribution to student growth and development.* Dr. Sandell conducted a survey about the effectiveness of her undergraduate advising. She has mentored and led undergraduate research teams, wrote letters of recommendations for students and served on mater's committee or as advisor for 4 graduate students. The evidence provided by Dr. Sandell confirms completion of the goals outlined in her PDP.

Criterion 5: *Service to the university and community.* The evidence presented by Dr. Sandell confirms her successful completion of her responsibilities afforded to her as faculty member at the department, college, and university level. She attended and actively participated in EEC department meetings and served on the scholarship committee. At the college level, Dr. Sandell served on the assessment committee. At the University level, Dr. Sandell served as Interim Director of the Undergraduate Research Center and member of the Undergraduate Research Council. Professionally, she served as chairperson for Global Guidelines Task Force for ACEI. Furthermore, Dr. Sandell served the broader global community by being on the Board of Trustees for Alaska Christian College and maintained a collaborative relationship with North-Eastern State University, Magadan, Russia.