

Center for Excellence in Teaching and Learning - Student Consultant on Teaching (SCOT)

TO: Dr Sandell  
FROM: Jenny Pollock  
DATE: 2/4/10  
RE: EEC 368 in AH 303

On February 4, 2010, I observed your class about Early Childhood Education methods – Prekindergarten. There were 31 students in class that day. Here are some things that I observed and that students told me about.

( ) indicates the number of students with that response  
\* indicates that it was part of the group discussion

What helps students learn:

- Organization
- Hands on activities (19)
- Instructor's attitude (2)
- Explanation of standards (2)
- Power points on D2L (1)
- Examples of past students work shown in class (2)

What hinders students learning:

- Unsure of due dates (3)
- Not having enough guidance on assignments (8)
- Lesson packet can be confusing (5)\*
- Other people talking (5)
- Lack of new material/repletion form other classes (2)\*

Suggestions the students have for improving:

- Not having the class so much, it could be 2 days per week\* (6)
- Have this class offered on-line/more on-line time (4)
- Put the course packet online to save paper (1)
- Be able to do work days at home (3)
- Let students pick their own partners (3)
- Less video (6)
- Longer time between lesson plans (4)\*
- Provide a table of contents for the lesson packet\*

Transitions

- They connect the material well (12)
- They need a little bit of work (4)

Learned:

- How to write a more detailed lesson plan (6)
- Good activities to bring to the class room (3)
- Creative curricular (1)
- How to bring in health snacks and a variety of choices to bring in (9)
- Songs to use in my classroom (4)
- How to apply standards (4)

What I observed:

- A lot of side conversations at some tables and at other tables.
- Slight if any use of electronics such as cell phones or computers.
- Very neat handwriting on the board.
- Good connections/transitions to material learned .
- About 1/2 of the students took notes during class.
- Fun and interesting learning environment.