

Professional Development Report  
2009 – 2010  
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CRITERION 3: CONTINUING PREPARATION AND GROWTH

INTRODUCTION

The IFO contract states that: “Evidence of continuing preparation and growth can be demonstrated by such activities as participation in seminars, workshops and refresher courses, formal education/study, attendance at professional conferences, structured study leading to development of experimental programs, curricular proposals or revisions, and ongoing revisions to course syllabi reflecting changes in the discipline or its pedagogy, etc.”

This section includes discussion of evidence related to Criterion 3: Continuing Preparation and Growth. The information is intended to demonstrate continuing preparation and growth in subject matter disciplines and techniques of instruction. The first part of this section includes a list of my professional activities that relate to continuing education. The last part of this section includes a reflection about the some of the most significant among those professional development activities. The attachments include documentation, as well as a current curriculum vita with information about my work during the past 35 years. The documents include certificates of participation, registration forms, receipts for payment, membership cards, photographs, and even a videotaped session from the AARE 2009 conference.

GOALS AND DOCUMENTATION (Summary)

Goal 1: Maintain memberships in several professional organizations to stay current in my field, documented by membership cards and receipts.

1. American Educational Research Association (AERA), ID# 1134199, 2009 – pres
2. American Evaluation Association (AEA), ID# 68652, 2005 – 10/2012
3. Association for Childhood Education International (ACEI), ID# 69673, 1990 –
4. Delta Kappa Gamma, “Nu” chapter, ID# 429628, 2005 – 08/2011
5. Inter Faculty Organization, Bargaining Unit #209, 2005 – 08/2011
6. Minnesota Association for the Education of Young Children (MnAEYC), 1972 –
7. Minnesota Association of Early Childhood Teacher Educators (MnAECTE), 2007 – 12/2011
8. Minnesota Board of School Administrators (MBSA), 1988 – present
9. Minnesota Valley Association for Early Childhood Education (MVAECE), 2005
10. National Association for the Education of Young Children (NAEYC), ID# 24104, comprehensive lifetime member, since 1972

11. National Association of Early Childhood Teacher Educators (NAECTE), 2007 – 12/2011
12. Phi Beta Kappa, (academic honor society for the liberal arts and sciences), ID# 782365, lifetime member, since 1974
13. Phi Kappa Phi, (academic honor society for all disciplines), ID# 10507157, lifetime member since 1988

Goal 2: Participate in at least two national or international professional conferences.

1. 2010, June 12, “Successful Educational Leadership,” Alumni Conference of the Eurasia/South Asia teaching Excellence and Achievement Program Alumni, Baku, Azerbaijan.
2. 2010, April 28 – May 1, “Brighter Future for Children: Strengthening School, Family, and Community Connections,” annual conference and exhibition of the Association for Childhood Education International in Phoenix, AZ.
3. 2009, November 31 – December 2, “Creating Global Networks – A Capital Idea!,” annual conference of the Australian Association for Research in Education, Canberra, Australia

Goal 3: Participate in at least two state or regional professional conferences.

1. 2010, April 17, “Focus on the Children,” 36<sup>th</sup> Annual Early Childhood and School Age Care Conference, Rochester, MN
2. 2009, October, “Reaching and Teaching All Children,” the 2009 annual Fall Child Care Conference, North Mankato, MN.

Goal 4: Participate in at least two local seminars or professional conferences.

1. February 19, 2010, “Maximizing Study Abroad: A Workshop for Faculty and Staff,” Kearney International Center, MSU, Mankato.
2. January 20, 2010, “Language of Respect,” by Wanda Viento, MSU, Mankato.
3. 2010, January 14, “Autism Spectrum Disorder,” with Robin Boeke, Mankato Public Schools, ISD 77, Mankato, MN
4. 2010, January 6, “Making Big Differences in Small Ways,” by Marilyn Lott, MSU, Mankato, MN.
5. 2010, January 6, “American Indians and Education,” by David Larsen, MSU, Mankato, MN.
6. 2009, November 30, “SPSS Part 3,” by Stephen Bohnenblust, MSU, Mankato, MN.
7. 2009, November 23, “SPSS Part 2,” by Stephen Bohnenblust, MSU, Mankato, MN.
8. 2009, November 16, “SPSS Part 1,” by Stephen Bohnenblust, MSU, Mankato, MN.
9. 2009, October 23, “120-Credit Conversion Training,” by Kimberly Contag and Kim Pederson, MSU, Mankato.

## REFLECTIONS

These artifacts represent my continuing preparation and growth as an instructor and a researcher. This work involves memberships in professional organizations and attendance at continuing education conferences and seminars.

### Membership in Relevant Organizations

I maintained memberships in professional organizations that are significant to early education and higher education. Several state and national memberships are related to the content area of early childhood education and the others are related to research, teacher education or higher education. (See list above)

### Professional Conferences

The conferences provided opportunities for me to network with colleagues. I learned about new developments in early education and teacher education. I met colleagues with whom I already am collaborating on research or writing projects. And I received feedback on my own ideas presented during conference sessions. These experiences also gave me ideas about involving undergraduate students in research and scholarly projects. My participation in conferences and seminars has resulted in many student projects, conference presentations, journal articles, and grants.

### National or International Conferences

AARE is the national association for fostering educational research in Australia. AARE facilitates contact between educational researchers and supports the development of high quality educational research. Through its annual conference, AARE encourages researchers from Australia and international colleagues to bring local, national and global perspectives to engage in issues of inclusion and diversity through new approaches to teaching and learning, innovative forms of leadership and management and new approaches to meeting challenges in research methodologies, production and publication. Conference proposals go through a process of peer review before presentation and before publication.

AARE sponsors many Special Interest Groups (SIGs), groups of AARE members with shared research interests. They support networking with fellow researchers. SIGs undertake a diverse range of activities including organizing events, discussion groups, research training, convening symposia, contributions to AARE NEWS and The Australian Educational Researcher, etc. The corresponding organization in North America is the American Educational Research Association. Membership is reciprocal.

Sandell, E. J., O. V. Klypa, and V. G. Azarova. (2009, December). Pilot Test of a Quality Rating and Improvement System. Panel presentation at the annual conference of the Australian Association for Research in Education, Canberra City, ACT, Australia.

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From: Ruth W Jeffery [ruth@aare.edu.au]  
Sent: Sunday, September 27, 2009 7:20 PM  
To: Sandell, Elizabeth Jill  
Cc: Olga Victorovna Klypa; Azarova, Vera Grigoryevna  
Subject: [AARE09] Refereed Paper Accepted

Dear Professor Sandell et al:

Your refereed paper, SAN091474 "PILOT TEST OF A QUALITY RATING AND IMPROVEMENT SYSTEM," has been accepted for presentation at AARE 2009 International Education Research Conference in Canberra in November / December pending receipt of your conference registration payment/s.

Thank you and looking forward to your participation in this event.

Ruth W Jeffery, Convener

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AARE 2009 International Education Research Conference

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Reflection:

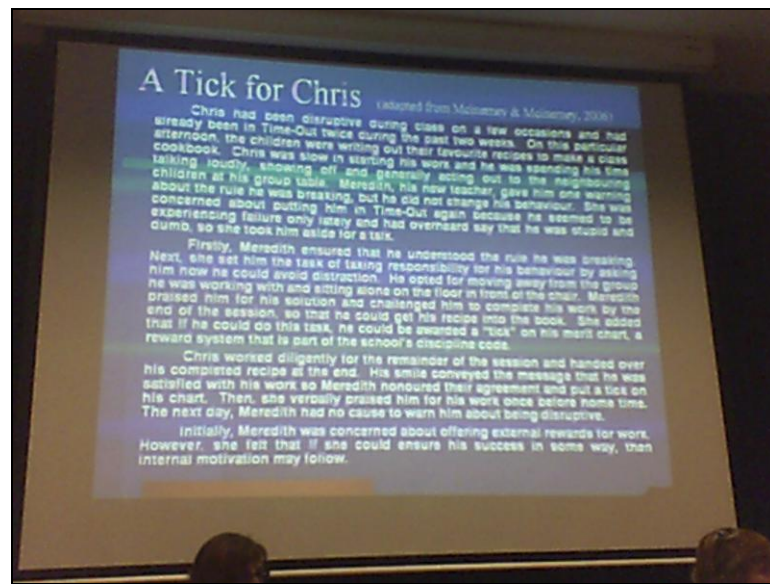
This presentation provided me with practice in organizing my data and research and in preparing and presenting it to other scholars. The discussion that followed the presentation provided me with new insight and ideas for additional ideas of how to further develop my own presented work. Audience members asked questions about teacher preparation and licensing and its relationship to quality in early education. They also asked questions about international partnerships and how research was accomplished across international "boundaries."

Barker, K., R. Craven, J. Archer, H. Watt, A. Anderson, and R. Walker. (2009, December). The big theories: Making a real difference to advancing research and practice. Panel presentation at the annual conference of the Australian Association for Research in Education, Canberra City, ACT, Australia.

The panel presented and discussed:

- Achievement goal theory (Archer)
- Self-concept theory (Craven)
- Expectancy value theory (Watt)
- Behaviorism (Anderson)
- Socio-cultural perspective theory (Walker)

The panel applied each theory to a specific case study scenario (see photo below) to consider how each theory actually described, explained, and predicted behavior.



I videotaped the panel and discussion. After the conference, I edited the material and shared it with the panel members. A copy of the videotape is included on CD along with my Application for Promotion.

This presentation provided me with new insight and ideas for the book project that I am working on with Olga V. Klypa from Russia. The idea of applying “big theories” to a case study is intriguing. I will propose that our book concept use a case study in each chapter to help focus our discussion of the theories of child development and learning in Russia and in the US.

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From: Sandell, Elizabeth Jill [mailto:elizabeth.sandell@mnsu.edu]  
Sent: Sunday, December 20, 2009 6:55 AM  
To: Katrina Barker  
Subject: Videotape of presentation at AARE

Hello, Katrina:

It was a privilege to be in the audience for your panel's presentation about "Big Theories of Motivation and Learning" at the 2009 International Conference of the Australian Association for Research in Education earlier this month. The panel members gave me several good ideas for teaching and scholarship in early education at my university. I was happy to be able to videotape the discussion section of the presentation. I have entry-level skill at video editing, but I tried my best. You can view the hour-long edited version at <http://msustr0.campus.mnsu.edu:8080/coe/sandee1/BigTheories.wmv> Please let me know if you can access it or if you have any difficulty getting to it. If you would like a CD version, just let me know your "snail-mail" address and I will send one to you. Thanks again and best wishes for a great "summer" vacation. Beth

Elizabeth J. Sandell, Ph. D.

Элизабет Дж. Санделл, Assistant Professor, Early Childhood Education  
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From: Katrina Barker [K.Barker@uws.edu.au]  
Sent: Sunday, December 20, 2009 5:46 PM  
To: Sandell, Elizabeth Jill  
Subject: RE: Videotape of presentation at AARE

Dear Beth,

Wow, the videoing of the session is fantastic, and the editing is brilliant. Thank you so much, you've done a fabulous job. The video will be a useful and valuable tool for teaching purposes. I can't thank you enough for all your efforts. I will forward the resource to the panel members and also ask for written permission (although I already have verbal permission), to use the video for teaching purposes. I will forward the permission on to you in case you would like to use it too.

I hope you have a lovely Christmas and a Happy New Year.

Most grateful, Katrina

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From: Katrina Barker <K.Barker@uws.edu.au>  
To: Jennifer Archer <Jennifer.Archer@newcastle.edu.au>, Helen Watt <Helen.Watt@education.monash.edu.au>, Rhonda Craven <R.Craven@uws.edu.au>, Angelika Anderson <Angelika.Anderson@education.monash.edu.au>, Richard Walker <r.walker@edfac.usyd.edu.au>  
Date: 21/12/2009 11:09AM

Subject: FW: Videotape of presentation at AARE

Dear 'Big Theories' Presenters,

Thank you so much for participating in the 'Big Theories' session at AARE. It was great to be a part of the session and there was lots of positive feedback regarding this session at the conference. At our ML-SIG AGM, we brainstormed some more innovative sessions which we hope will be as successful as the 'Big Theories' symposium.

Below in Beth's email is a link to the video of the second half of the presentation. Beth Sandell from the US kindly offered to video tape our session. Beth had an hour of videotaping on her phone, and I requested that she tape the scenario analysis section of our presentation. The scenario analysis section commences 6 mins 10 seconds into the video. I was able to view the video using Windows Media Player. If you have any problems accessing the video, please let me know so that I can help you access it. Please note that each presenter provided verbal consent to be taped and to use the resource as a teaching tool and to promote the AARE ML-SIG. If you have any objections, please let me know so that we can edit the resource accordingly (is this passive consent?!).

Best wishes, Katrina

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Lassig, C. and L. Dillon. (2009, November). Writing together, learning together: The value and effectiveness of a research writing group for doctoral students. Panel presentation at the annual conference of the Australian Association for Research in Education, Canberra City, ACT, Australia.

The panel presented their experiences and ideas about supporting doctoral students in writing their dissertations. The students showed a copy of a book by Dr. Andrew P. Johnson, Professor, Department of Special Education, College of Education, Minnesota State University, Mankato.

They said their department gives every student a copy of A Short Guide to Academic Writing (University Press of America, 2003) to use as they prepare their writing products. I took a photograph of the students (see below) and sent it to Dean Miller and Andy, so they could see how his book is being used.



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This session was valuable for me to learn more about the student experience of graduate-level academic advising. I will probably use Andy's book as a reference in my work with advising graduate students about their theses and alternate plan papers.



## State or Regional Conferences

2010, April 17, "Focus on the Children," 36<sup>th</sup> Annual Early Childhood and School Age Care Conference, Rochester, MN

The Focus on the Children Conference offered a variety of workshops of interest to early childhood and school age care professionals, educators, parents, foster care providers, and those interested in the development of children, birth through twelve years of age. An audience of 400 attended this event.

Along with Dr. Reuter, I was faculty mentor to 3 undergraduate students to attend and to present at the 2010 Focus on the Children Conference in Rochester, MN. We presented on April 18, 2010, along with students: Amber Bissonette, Alyssa Nicholson-Hansen, and Amanda Sterna. We provided a 1-¼ hour workshop. We tried to provide a blend of recent research, applied theory, and practical application. Most providers and classroom teachers really appreciated receiving a few new strategies they can use right away.

In completing a presentation proposal, all presenters were asked to align workshops with the Minnesota Core Competencies for Early Childhood Education and Care Practitioners or the Minnesota School Age Core Competencies. These documents can be found online at [http://www.mncpd.org/core\\_competencies.html](http://www.mncpd.org/core_competencies.html) This helped insure that the Focus on The Children Conference was an approved training through the Minnesota Center for Professional Development. This process was also a learning experience for the three undergraduate students involved in our presentation.

## Local Seminars or Conferences

Here is a list of local seminars that I attended during AY10.

### Improvement in Teaching (Diversity and Service Learning)

1. January 20, 2010, "Language of Respect," by Wanda Viento, MSU, Mankato.
2. 2010, January 14, "Autism Spectrum Disorder," with Robin Boeke, Mankato Public Schools, ISD 77, Mankato, MN
3. 2010, January 6, "Making Big Differences in Small Ways," by Marilyn Lott, MSU, Mankato, MN.
4. 2010, January 6, "American Indians and Education," by David Larsen, MSU, Mankato, MN.

### Improvement in Research

1. 2009, November 30, "SPSS Part 3," by Stephen Bohnenblust, MSU, Mankato
2. 2009, November 23, "SPSS Part 2," by Stephen Bohnenblust, MSU, Mankato
3. 2009, November 16, "SPSS Part 1," by Stephen Bohnenblust, MSU, Mankato

### Improvement in Service to Students

1. February 19, 2010, "Maximizing Study Abroad: A Workshop for Faculty and Staff," Kearney International Center, MSU, Mankato.

### Improvement in Service to University

1. 2009, October 23, "120-Credit Conversion Training," by Kimberly Contag and Kim Pederson, MSU, Mankato.