



To: Elizabeth Sandell

From: Jean M. Haar, Dean, College of Education

Date: October 14, 2014

RE: Professional Development Report Response

You have submitted a complete Professional Development Report that outlines your accomplishments from 2010-2014. Your report demonstrates a solid understanding of the five criteria defined in Article 22. Documented evidence that demonstrates strong performance includes the following:

Criterion 1: Demonstrated ability to teach effectively and/or perform effectively in other current assignments—used course assessment data to adjust instruction; redesigned EEC222W to heighten student cultural competence experiences; prepared cultural competence report for documentation purposes with the college's re-accreditation visit; served one semester as Interim Director for Undergraduate Research Center.

Criterion 2: Scholarly or creative achievement or research—retained Graduate Faculty status; completed 17 presentations; had 5 publications; led 10 undergraduate research teams; and received a university faculty grant.

Criterion 3: Evidence of continuing preparation and study—participated in professional development workshops; engaged in professional reading; maintained professional memberships; completed continuing education hours to renew teaching license.

Criterion 4: Contribution to student growth and development—advised 90 undergraduate students; mentored students in undergraduate research projects and presentations; served as faculty advisor for the student organization, Eurasian Student Association; contributed to faculty advisory council.

Criterion 5: Service to the university and community—served on department scholarship committee; College of Education Assessment Committee; University Undergraduate Research Council and Steering Committee; chairperson for Global Guidelines Task Force with the Association for Childhood Education International.

Elizabeth, your evidence demonstrates continued professional growth and reflects a commitment to preparing students to meet the societal needs of the profession. Thank you for your service to the department, the college and the broader community.

COLLEGE OF EDUCATION
OFFICE OF THE DEAN
118 ARMSTRONG HALL • MANKATO, MN 56001
PHONE 507-389-5445 (V) • 800-627-3529 OR 711 (MRS/TTY) • FAX 507-389-2566
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