
To: Bemel, Laura Lynn
From: Sandell, Elizabeth Jill
Sent: Friday, October 16, 2009 3:52 PM
Subject: Cognitive Coaching

Hello, Laura:

Here is my report from our cognitive coaching session this morning. Our conversation was about my reflection on how things are going in my teaching this semester.

We identified three areas that were of concern about student work and communication from the professor (me):

1. student time management to plan ahead to get assignments finished
2. student time management to use "team time" more effectively to enhance the quality of their work
3. student quality of work - based on rubrics and instructions provided in advance on D2L

My wish is that students would use their time well and use the information provided to enhance the quality of their work... that students would reflect on their own work processes and improve for themselves, rather than my having to coach them every step or respond to a deluge of email messages each week.

Toward this end, I am going to prepare a mid-semester check for students to give feedback about their work and their learning in my classes. I imagine creating a survey using the COE Student Information Management System to help them reflect on:

1. what they have learned so far
2. their use of resources such as readings posted on D2L, the textbooks, and class presentations by the professor and by other students
3. their use of communication strategies, such as weekly emails and D2L NEWS postings
4. their use of time management resources, such as team meetings and the course schedule
5. their use of other resources, such as the Center for Academic Success and the Reference Librarians

I will appreciate it if you will review the survey instrument in a few days.

Thank you very much!

Beth