
From: Erika arieane Mendoza [erikaarieanemendoza@yahoo.com]
Sent: Thursday, March 20, 2014 9:15 AM
To: Sandell, Elizabeth Jill
Subject: Re: Letter for Approval

Dear Dr. Sandell,

We would like to thank you for letting us use your study. It will not only help us, the researchers, but it will help the students that are already taking up and those who would want to pursue a Tourism related course in the future as well.

Thank you also for recommending that we ask for the permission of Dr. Zorn to adapt her instrument for it will be of great help in making our study more reliable. We are also very honored to give you an electronic copy of our research. Again, thank you very much!

Very truly yours,
Erika Arieane

On Thursday, March 20, 2014 10:03 PM, "Sandell, Elizabeth Jill"<elizabeth.sandell@mnsu.edu> wrote:
Hello,

Your request is quite a complement and I think you for writing to me.

In my study, I used an adaptation of the International Education Survey from the University of Wisconsin – Eau Claire School of Nursing reported by C. Zorn in J Prof Nurs.<<http://www.ncbi.nlm.nih.gov/pubmed/8632096#>> 1996 Mar-Apr;12(2):106-10.
The long-term impact on nursing students of participating in international education.

Abstract

Internationalizing the nursing curriculum is essential to the education of the nurse professional prepared for the rapidly changing challenges of the 21st century. Despite recognition of this essential need, the long-term effects of international education on nursing students have not been examined. The purpose of this study was to describe the long-term impact of study abroad experiences on baccalaureate graduates. Using a descriptive survey design, data were collected from 27 alumni (88 per cent response rate) who completed the International Education Survey. Although the impact was found to decrease over time, respondents reported the highest impact in enhanced international perspective and increased personal development; lower impact was reported in the professional nurse role and intellectual development dimensions. Students who participated in longer programs (12 to 16 weeks) reported higher long-term impact than those participating in 3- to 4-week programs. Respondents' age at the time of the international

education was positively correlated with personal development. No association was found between the respondents' year in college in which they participated and reported long-term impact. This study is a contribution to the efforts of those who are committed to making nursing education relevant in a global society.

I received permission from Dr. Zorn to adapt her instrument. I recommend that you ask her, too, for permission in your work.

Meanwhile, I do give you permission to use/adapt the survey that I used in preparation of my research reported in "Impact of International Education Experiences on the Undergraduate Students." Please be sure to cite the resource in your list of references. Also, I would be thrilled to receive an electronic copy of your research paper. Thank you for asking and best wishes in your work.

Dr. Sandell

Elizabeth J. Sandell, Ph. D.
Элизабет Дж. Санделл
Associate Professor, Early Childhood Education
328 Armstrong Hall, Minnesota State University, Mankato 56001
office: 507-389-5713
fax: 507-389-5853

From: Erika arieane Mendoza [erikaarieranemendoza@yahoo.com]
Sent: Thursday, March 20, 2014 5:27 AM
To: Sandell, Elizabeth Jill
Subject: Letter for Approval

Dr. Elizabeth Sandell, Ph.D.
Associate Professor
Minnesota State University
Mankato Minnesota, 56001

Greetings!

First of all we would like to apologize for using your study and your questionnaire even before sending this letter to you.

We, the 4th year BS Tourism Management students of Angeles University Foundation, are writing to humbly request for the permission to use your study entitled, "Impact of International Education Experiences on the Undergraduate Students" to be used as a reference for our research study entitled "The Impact of International Destination Experience to BS Tourism Management students of Angeles University Foundation A.Y 2012-2013". We also would like to ask permission to use your questionnaire.

In your study, you have discussed the four areas in which international destination experience is considered to have an impact: Personal development, Intellectual development, International perspective, and Professional role. However, in our study, Professional role is excluded since our respondents are not yet considered as professionals. We also merged your questionnaire with some questions from Dr. Tan Yigitcanlar's questionnaire in his study entitled "Cultivating the Pedagogy of Experience through International Fieldtrips Beyond the National Context".

We believe that your study will provide potential and valuable information to our study.

Very truly yours,

Erika Arieane C. Mendoza
Research Leader

Noted by:
Dr. Richard G. Daenos
Research Adviser