



MSU CETL BACKGROUND

- ♦ MSU's enrollment is approximately 12,000 undergraduates plus 2,000 graduate students.
- ♦ MSU involves 550 full time faculty.
- ♦ MSU had no organized faculty development activities prior to 2002.
- ♦ Center for Excellence in Teaching and Learning (CETL) began in summer, 2002, with budget of \$42,000 (including \$2,000 operating budget).
- ♦ Staff in 2002: ½ time director (nine months) and no other staff members.

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MSU CETL TODAY

- ♦ Full-time Director (12 months)
- ♦ Part-time Administrative Assistant
- ♦ Full-time Graduate Assistant
- ♦ Full-time Instructional Designer
- ♦ Approximately 50 volunteer faculty members help with various CETL programs
- ♦ Annual budget over \$200,000
- ♦ NEW in 2009 – 2010: Academic Service Learning moves to CETL

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MSU FACULTY PARTICIPATION

- ♦ In 7 years, CETL has involved more than 300 different faculty members in at least one of the CETL programs.
- ♦ This is more than half of all faculty members currently at MSU.

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MSU FACULTY PARTICIPATION

- ♦ AY03 18 (with half-time director, no staff)
- ♦ AY04 268* (with half-time director plus G.A.)
- ♦ AY05 486* (with full-time director & staff)
- ♦ AY06 521* (with full-time director & staff)
- ♦ AY07 573* (with full-time director & staff)
- ♦ AY08 540* (with full-time director & staff)
- ♦ AY09 408* (director on sabbatical; full time instructional designer)

* This is a duplicated count; faculty members may have participated in more than one CETL program during the academic year.

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CETL RESOURCES

YEAR	INT. GRANTS	EXT. GRANTS
♦ 2002		
♦ 2003		\$37K
♦ 2004		\$43K
♦ 2005	\$56K	
♦ 2006	\$56K	
♦ 2007	\$23K	\$303K
♦ 2008	\$23K	

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CETL Faculty Learning Communities

- | | |
|----------------------------------|---|
| Intentional Course Design | Teaching with Technology |
| Classroom Assessment Techniques | Virtual Reality |
| Teacher Education in Disciplines | Online Course |
| Rubric Creation | Construction/Teaching |
| General Education | Scholarship of Teaching and Learning (SoTL) |
| Feminist Issues (grant) | Critical Thinking (grant) |
| Senior Faculty | Service Learning |
| | Department Chairs |

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CETL Programs for New Faculty

- ♦ New Faculty Orientation
- ♦ Faculty Teaching Certificate Program (FTCP)
- ♦ Teaching with Technology Certificate Program
- ♦ Mentor Program
- ♦ Peer Faculty Consultations

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CETL-Sponsored Workshops & Conferences

- ♦ Annual teaching/learning conference on campus
- ♦ Co-sponsor of teaching with technology conference on campus
- ♦ Workshops (local faculty members as well as outside presenters, such as Dee Fink, Steven Brookfield, Todd Zakrajsek, Barbara Millis)
- ♦ Presentations of best practices by MSU faculty members

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CETL-Administered Grants

- ♦ Teaching/Learning Mini-grants for \$2,000 to \$4,000 were awarded to approximately 25 faculty members from 2005 to 2007.
- ♦ Initiative to Promote Excellence in Student Learning (IPESL) grants for \$5,000 were awarded to 39 faculty members to improve critical thinking skills for students (\$303,000 total).

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CETL Grants/Stipends

- ♦ Summer Teaching Scholars (2002-present) (\$6,000 awards for 8 weeks during the summer to approximately 10 faculty members per year).
- ♦ Mentors (\$500 stipend per mentor, per year).
- ♦ Scholarship of Teaching and Learning Communities of Practice (\$23,500 for 2007-2008 and \$23,000 for 2008-2009).

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Testimonial about CETL – Dental Hygiene

- ♦ “This group has introduced me to other faculty outside my discipline who also enjoy research and teaching... The group is an excellent demonstration of how both research and teaching are instrumental to the mission of our university.”

-Angela Monson, Assistant Professor for 4 years

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Teaching Certificate Topics

- ♦ October – Ready to Teach/ Ready to Learn
- ♦ November – Active Learning Methods
- ♦ December – Intentional Course Design
- ♦ January – Teaching with Technology
- ♦ February – General Education & Critical Thinking
- ♦ March – Teaching with Diversity
- ♦ April – Presentations of Capstone Projects

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FTCP Group 2009



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Testimonial about CETL – Education

- ♦ “I was happy to be selected for this group as I was looking for a venue where I could connect with colleagues across colleges to engage in conversations about research and SoTL. I appreciate the camaraderie and social support this group provides. This group has played a significant role in my professional and intellectual growth and happiness at MSU.”

-Anne Dahlman, Assistant Professor for 4 years

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FTCP Group 2009



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Testimonial about CETL – Sociology

- ♦ “Beyond the actual research, the SoTL community has provided a platform for discussions about the value of good teaching, research on teaching, methods of doing such research and resources to assist us in this endeavor. Tangible outcomes have already been realized in a presentation I will give at the next Collaborative conference. All this plus the camaraderie among an engaged group of faculty who feel the support of our administration putting resources toward our mission--WOW!”

-William Wagner, Professor for 26 years

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FTCP Group 2009



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Testimonial about CETL – Music Industry

- ♦ “MSU’s FTCP program illuminates the challenging art and science of teaching at a university. Thanks to this program I am teaching students not just to learn the subject but also to learn critical thinking, communication, teamwork, leadership, and professionalism. FTCP does not just teach instructional ideas, they have USED the ideas to craft an exciting, motivating experience for participants and I have seen overnight positive changes in my courses.”

-Amadeo Meitin, Instructor (new faculty member)

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Teaching with Technology Group 2009



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Technology Topics

- ♦ November – It’s a Social New World!
- ♦ December – Communication To, With, and Among Our Students
- ♦ January – Top 50+ Favorite Free Tools
- ♦ February – Lesson Creating/Building Tools
- ♦ March – Available MSU Tech Tools

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Testimonial about Teaching with Technology

- ♦ “I learned far more than I ever expected. I did not realize how many different technology programs were available.”
- ♦ “I really enjoyed January’s Class. While it was a little overwhelming, it was an important “wake-up” of the power and influence and availability of technology. To not use it is a detriment for students and teaching.”

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Some of the Faculty Projects 2008 - 2009

- ♦ Wrote case study problems for students to analyze and solve in teams.
- ♦ Teleconferences with well-known, accomplished professionals.
- ♦ Involved students in developing criteria and rubric for grading.
- ♦ Created rubrics to grade lab work for 500 students/semester.
- ♦ Used interactive TV for videoconferencing with elementary school in Aldine, TX.
- ♦ Involved students in production & performance of Spanish-language drama.
- ♦ Organized students in teams to produce marketing project for MSU Sport Management.
- ♦ Used D2L for reflective responses.
- ♦ Students built bridges and catapults from straws to demonstrate engineering principles.
- ♦ Prompted students to produce active writing “observation” with active, not passive verbs.

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CONGRATULATIONS!!

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