

To:

Beth Sandell, Elementary and Early Childhood

From:

Michael A. Miller, Dean, College of Education

Date:

October 9, 2006

RE:

PDR Response

Beth, it is clear that you are a very strong teacher, and a very organized department chair. I appreciate this work very much, including the commitment to take on the chair position. I observe you demonstrating strength and great leadership nearly every day.

I see that you are involved in several research projects and have presented once this year, while working on three grants. I am pleased with your literature review and your intent to study the effects of international study on MSU students. As this work progresses, it will be important for you to remain committed to seeking opportunities to present and write despite your heavy workload as chair and faculty member. You have much to contribute and I will remain committed to looking for ways to provide opportunities and resources for you to fulfill this role.

Beth, you are a continuous learner. You received a CETL certificate and were involved in D2L training. You attended professional conferences, traveled internationally and engaged in a variety of interactions regarding international education.

You involved your students in the kindergarten conference and have involved them in student travel. It's clear from our conversations and from hearing you speak to EEC classes that you care very much about student development as professionals. In your role as chair you are constantly meeting students needs in ways that are challenging and time consuming.

Beth, thank you for your service to the department and college. You served as chair last year and continue to serve as a member of the international committee of the College of Education. You also serve on the international studies committee of the university, participated in commencement, worked diligently on program re-approval documents for the state of Minnesota and MSU, completed assessment reports and perform other countless duties for the department and the college.

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