

EEC 222w Human Relations in a Multicultural Society Extra Credit Possibilities

As we have discussed in class, you may **earn up to 20 points** from completing extra credit projects. All extra credit materials are due on or before May 2 in the D2L drop-box identified for extra credit. Extra credit is not guaranteed – it is depending on length of documentation, accuracy, correct citations, and APA formatting. Here is a list of the possibilities.

1. Receive up to a maximum of 10 points for a **research project** approved in advance by the instructor. Previous projects have included (1) a report about a cultural experience survey of 25 students randomly selected among people walking on MSU's mall, and (2) a 250-word academic abstract with the design of a scholarly research project related to cultural sensitivity.
2. Have you come across a **credible resource** on an internet site that your fellow students might find useful? Consider recommending the resource to others. If you have a link you feel would be a good addition to the course's LibraryGuide, please let the librarian know at "[Submit a Link](#)." "Credible" means research-based and provided by an authoritative organization. Be sure to put your name on your submission in the box provided (even though it says "optional.") If the librarians determine that you have submitted a "credible" resource, you will receive 1 extra point for each one, up to a maximum of 5 points.
3. Participate in a **cultural event** on or off campus, write a 2-page (500-word) summary and share your summary with a peer, documented by the peer's signature/date on your summary. Maximum 5 points. Maximum one event.
4. Write a 2-page **reflection about the interview** that you conducted with your Cultural Partner. This is a reflection about the *interview*, not the entire experience of having a Cultural Partner. Maximum 5 points.
5. Reply to the **LibraryGuide User Survey**. Click [here](#) for the survey. Receive a maximum of 2 points for completing the survey. Be sure to put your name on the survey in the box labeled for optional email.
6. Create a **Pinterest board** that relates to this class. Include a minimum of 20 "pins." Label all pins in ways that describe their value and their source. Receive a maximum of 5 points.
7. Write a **movie review** of a film that relates to this class. The review must be a minimum of 2 pages long and include a citation in APA style for a maximum of 5 points.
8. Research and write an **annotated bibliography** of a minimum of 10 resources that relate to this course. The bibliography must be in APA format and style and must include at least 4 sentences to describe each resource. Previous projects have included an APA-formatted annotated bibliography with 10 scholarly/academic entries about diabetes and Native Americans.
9. Visit an **historical society** (Nicollet County HS or Blue Earth County HS or another) to learn about patterns of immigration and the experience of Native peoples. Write a 2-page summary of your experience and learning for a maximum of 5 points.
10. If you have an idea that is **not on this list**, please talk with the instructor.