

Reflections	Outstanding 3 points	Satisfactory 2 points	Insufficient 1 point
1 Service Learning Placement	<input type="radio"/> Complete & detailed description of Service Learning placement. Describe the who, what, where, when, how, and why of your placement.	<input type="radio"/> Detailed description of the who, what, where, when, how, and why of your Service Learning.	<input type="radio"/> Limited description of information about Service Learning placement.
3 New Cultural Dimensions	<input type="radio"/> Complete & detailed description of at least 2 new cultural dimensions that you encountered among the participants at your Service Learning placement. These are things that you had not encountered before in your life.	<input type="radio"/> Complete & detailed description of 1 new cultural dimension that you encountered during your Service Learning.	<input type="radio"/> Statement of something new that you encountered, but lack of details.
2 Common Cultural Dimensions	<input type="radio"/> Complete & detailed description of at least 2 cultural dimensions that were shared between you and the participants at your Service Learning placement. These are things that you have in common.	<input type="radio"/> Complete description only 1 cultural dimension that you shared with participants. Cultural dimensions include but are not limited to: gender, ethnicity, age, abilities, religion, sexual orientation, economic status, etc.	<input type="radio"/> Limited statement about cultural elements that you had in common with participants. Lack of insight and detail.
4 Meaning Behind Cultural Differences	<input type="radio"/> Complete & detailed description of the meanings behind at least 2 specific cultural differences between your culture and the culture of the participants at your Service Learning placement. Insightful statements about the meaning from your own viewpoint and from the viewpoint of others.	<input type="radio"/> Complete description of the meaning behind at least 1 specific cultural difference between your culture and the culture of the participants at your Service Learning placement. Insightful statement about the meaning from your own viewpoint and from the viewpoint of others.	<input type="radio"/> Statement about cultural differences but lack of insight about the meaning behind them.
5 Your Stress Points	<input type="radio"/> Complete & detailed description of at least 2 intercultural stress points that you encountered at your Service Learning placement. These are situations that caused "cognitive dissonance" for you.	<input type="radio"/> Complete & detailed description of at least 1 intercultural stress point that you encountered at your Service Learning placement. Examples such as situations in which you were frustrated, confused, uncomfortable or experienced conflict about personal, work, or community challenges.	<input type="radio"/> Some statement about stress, but lack of insight into causes or meaning of dissonance.
6 Your Use of Influence	<input type="radio"/> Complete & detailed description of how you did something that was difficult for you to do at your Service Learning placement. For example, how you were an advocate for the participants or an ally for someone who was different.	<input type="radio"/> Complete & detailed description of how you achieved one or more of your communication goals during your service learning. Behaviors and examples are given to enrich without repetition.	<input type="radio"/> Statement about doing something that was difficult, but lack of insight about your role and achievement. Lack of details.
7 Changes in Your Behaviors	<input type="radio"/> Complete & detailed description of how you changed your own behavior to put others first, to invite others into interactions, to take the initiative in building relationships.	<input type="radio"/> Some description of how you changed your own behavior to put others first, to invite others into interactions, to take the initiative in building relationships.	<input type="radio"/> Lack of insight into how you changed your own behavior to put others first, to invite others into interactions, to take the initiative in building relationships.
8 Application to Life in Future	<input type="radio"/> Complete & detailed description of how the Service Learning experience applies to your life in the future.	<input type="radio"/> Some description of <u>how</u> the service learning experience applies to your life in the future.	<input type="radio"/> Statement that the service learning experience applies to your life in the future,

Academic Writing	Level 2 1 point	Level 1 0 points	
Academic Organization	<input type="radio"/> Consistent in organization, introduction, conclusion, & structure. Appropriate to academic writing.	<input type="radio"/> Missing components or not submitted. Insufficient information. Lack of details.	
Academic Word Choice	<input type="radio"/> Word choice: rich, detailed, non-repetitive and appropriate to academic writing. Exceeds expected criteria.	<input type="radio"/> Inappropriate word choice throughout. Expressions that are inappropriate to academic writing.	
Academic Sentence Fluency	<input type="radio"/> Academic structure to sentences; word choices and word patterns appropriate to academic writing. Exceeds expected criteria.	<input type="radio"/> Sentences are run-on and/or incomplete. Not appropriate to academic writing.	
Academic Conventions	<input type="radio"/> Fewer than 10 errors in spelling, grammar, punctuation, paragraphing.	<input type="radio"/> Errors throughout, including spelling, grammar, punctuation, and/or paragraphing. Not appropriate to academic writing.	
Academic Presentation	<input type="radio"/> Exceeds expected criteria: 5 pages, 1-inch margins, double-spaced, 12-point font. Uses APA formatting and style. If needed, resource list is complete and in APA formatting and style.	<input type="radio"/> Unsatisfactory presentation; inappropriate for academic writing.	
Feedback from Writing Tutor	<input type="radio"/> Uploaded feedback from tutor service (e.g., Smarthinking). Evidence of extensively incorporating tutor feedback into paper submitted for grading.	<input type="radio"/> Feedback uploaded to D2L dropbox after deadline or no evidence of feedback from writing tutor submitted.	
Overall Score	Excellent; exceeds expectations 26 or more	Beginner level 20 or more	Inadequate work 0 or more